
ENGROSSED SUBSTITUTE SENATE BILL 5983

State of Washington 59th Legislature 2005 Regular Session

By Senate Committee on Early Learning, K-12 & Higher Education (originally sponsored by Senators Pflug, Schmidt, Esser, Delvin and Benson)

READ FIRST TIME 03/02/05.

- 1 AN ACT Relating to professional certification of teachers; amending
- 2 RCW 28A.410.210, 28A.305.130, and 28A.410.090; and creating a new
- 3 section.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 5 <u>NEW SECTION.</u> **Sec. 1.** The legislature recognizes the importance of
- 6 ongoing professional development and growth for teachers with the goal
- 7 of improving student achievement. It is the intent of the legislature
- 8 to ensure that professional certification is administered in such a way
- 9 as to ensure that the professional development and growth of individual
- 10 teachers is directly aligned to their current and future teaching
- 11 responsibilities as professional educators.
- 12 Sec. 2. RCW 28A.410.210 and 2000 c 39 s 103 are each amended to
- 13 read as follows:
- 14 The Washington professional educator standards board shall:
- 15 (1) Serve as an advisory body to the superintendent of public
- 16 instruction and as the sole advisory body to the state board of
- 17 education on issues related to educator recruitment, hiring,
- 18 preparation, certification including high quality alternative routes to

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certification, mentoring and support, professional growth, retention, governance, prospective teacher pedagogy assessment, prospective principal assessment, educator evaluation including but not limited to peer evaluation, and revocation and suspension of licensure;

- (2) Adopt rules to provide for the approval and disapproval of programs leading to the professional certification of teachers. The rules shall be written to allow the maximum program choice for applicants and shall promote maximum efficiency for applicants in attaining professional certification. All current and future programs must comply with these rules and must receive initial approval based on these rules. The rules shall:
- (a) Not require professional certification for any certificated teacher before the 2008-09 school year, not require professional certification before the fifth year following the receipt of a continuing employment contract for any individual teacher, not require any teacher with national board certification to earn professional certification, and allow any teacher currently enrolled in or participating in a program leading to professional certification to continue the program under administrative rules in place when the teacher began the program;
- (b) Provide criteria for the approval and disapproval of accredited institutions of higher education within the state to offer a program leading to professional certification. The rules shall be written to encourage institutions of higher education to partner with local school districts, consortia of school districts, or educational service districts, as appropriate, to provide instruction for teachers seeking professional certification;
- (c) Encourage institutions of higher education to offer professional certificate coursework as continuing education credit hours. This shall not prevent an institution of higher education from providing the option of including the professional certification requirements as part of a master's degree program;
- (d) Provide criteria for a liaison relationship between approved programs and school districts in which applicants are employed;
- (e) Identify a process for out-of-state certificated teachers not yet certificated in Washington who have graduated from an accredited institution of higher education and who hold a valid out-of-state certificate to be granted reciprocity with a professional certificate.

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The board shall consider in its process to grant reciprocity any additional coursework or assessments needed by out-of-state teachers to demonstrate skills commensurate with Washington requirements for professional certification; and

- (f) Identify an evaluation process of approved programs that includes a review of the program coursework and applicant coursework load requirements, linkages of programs to individual teacher professional growth plans, linkages to school district and school improvement plans, and, to the extent possible, linkages to school district professional enrichment and growth programs for teachers, where such programs are in place in school districts. The board shall identify:
- (i) A process for awarding conditional approval of a program that shall include annual evaluations of the program until the program is awarded full approval;
- 16 <u>(ii) A three-year evaluation cycle once a program receives full</u> 17 <u>approval;</u>
 - (iii) A method for investigating programs that have received numerous complaints from students enrolled in the program and from those recently completing the program; and
 - (iv) A method for using program completer satisfaction responses in making the evaluation;
 - (3) Submit annual reports and recommendations, beginning December 1, 2000, to the governor, the education and fiscal committees of the legislature, the state board of education, and the superintendent of public instruction concerning duties and activities within the board's advisory capacity. The Washington professional educator standards board shall submit a separate report by December 1, 2000, to the governor, the education and fiscal committees of the legislature, the state board of education, and the superintendent of public instruction providing recommendations for at least two high quality alternative routes to teacher certification. In its deliberations, the board shall consider at least one route that permits persons with substantial subject matter expertise to achieve residency certification through an on-the-job training program provided by a school district; and
 - $((\frac{3}{3}))$ (4) Establish the prospective teacher assessment system for basic skills and subject knowledge that shall be required to obtain

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1 residency certification pursuant to RCW 28A.410.220 through 2 28A.410.240.

Sec. 3. RCW 28A.305.130 and 2002 c 205 s 3 are each amended to read as follows:

In addition to any other powers and duties as provided by law, the state board of education shall:

- (1) Approve or disapprove the program of courses leading to <u>initial</u> teacher, school administrator, and school specialized personnel certification offered by all institutions of higher education within the state which may be accredited and whose graduates may become entitled to receive such certification, except those programs leading to professional certification.
- (2) Conduct every five years a review of the program approval standards, except those programs leading to professional certification, including the minimum standards for teachers, administrators, and educational staff associates, to reflect research findings and assure continued improvement of preparation programs for teachers, administrators, and educational staff associates.
- (3) Investigate the character of the work required to be performed as a condition of entrance to and graduation from any institution of higher education in this state relative to such certification as provided for in subsection (1) of this section, and prepare a list of accredited institutions of higher education of this and other states whose graduates may be awarded such certificates.
- (4)(a) The state board of education shall adopt rules to allow a teacher certification candidate to fulfill, in part, teacher preparation program requirements through work experience as a classified teacher's aide in a public school or private school meeting the requirements of RCW 28A.195.010. The rules shall include, but are not limited to, limitations based upon the recency of the teacher preparation candidate's teacher aide work experience, and limitations based on the amount of work experience that may apply toward teacher preparation program requirements under this chapter.
- (b) The state board of education shall require that at the time of the individual's enrollment in a teacher preparation program, the supervising teacher and the building principal shall jointly provide to the teacher preparation program of the higher education institution at

which the teacher candidate is enrolled, a written assessment of the performance of the teacher candidate. The assessment shall contain such information as determined by the state board of education and shall include: Evidence that at least fifty percent of the candidate's work as a classified teacher's aide was involved in instructional activities with children under the supervision of a certificated teacher and that the candidate worked a minimum of six hundred thirty hours for one school year; the type of work performed by the candidate; and a recommendation of whether the candidate's work experience as a classified teacher's aide should be substituted for teacher preparation program requirements. In compliance with such rules as may be established by the state board of education under this section, the teacher preparation programs of the higher education institution where the candidate is enrolled shall make the final determination as to what teacher preparation program requirements may be fulfilled by teacher aide work experience.

- (5) Supervise the issuance of such certificates, except professional certificates, as provided for in subsection (1) of this section and specify the types and kinds of certificates necessary for the several departments of the common schools by rule or regulation in accordance with RCW 28A.410.010.
- (6) Accredit, subject to such accreditation standards and procedures as may be established by the state board of education, all schools that apply for accreditation, and approve, subject to the provisions of RCW 28A.195.010, private schools carrying out a program for any or all of the grades kindergarten through twelve: PROVIDED, That no private school may be approved that operates a kindergarten program only: PROVIDED FURTHER, That no public or private schools shall be placed upon the list of accredited schools so long as secret societies are knowingly allowed to exist among its students by school officials: PROVIDED FURTHER, That the state board may elect to require all or certain classifications of the public schools to conduct and participate in such preaccreditation examination and evaluation processes as may now or hereafter be established by the board.
- (7) Make rules and regulations governing the establishment in any existing nonhigh school district of any secondary program or any new grades in grades nine through twelve. Before any such program or any

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new grades are established the district must obtain prior approval of the state board.

- (8) Prepare such outline of study for the common schools as the board shall deem necessary, and prescribe such rules for the general government of the common schools, as shall seek to secure regularity of attendance, prevent truancy, secure efficiency, and promote the true interest of the common schools.
- (9) Continuously reevaluate courses and adopt and enforce regulations within the common schools so as to meet the educational needs of students and articulate with the institutions of higher education and unify the work of the public school system.
- (10) Carry out board powers and duties relating to the organization and reorganization of school districts under chapter 28A.315 RCW ((28A.315.010 through 28A.315.680 and 28A.315.900)).
 - (11) Hear and decide appeals as otherwise provided by law.

The state board of education is given the authority to promulgate information and rules dealing with the prevention of child abuse for purposes of curriculum use in the common schools.

- **Sec. 4.** RCW 28A.410.090 and 2004 c 134 s 2 are each amended to 20 read as follows:
 - (1) Any certificate or permit authorized under the provisions of this chapter, chapter 28A.405 RCW, or rules promulgated thereunder may be revoked or suspended by the authority authorized to grant the same based upon a criminal records report authorized by law, or upon the complaint of any school district superintendent, educational service district superintendent, or private school administrator for immorality, violation of written contract, unprofessional conduct, intemperance, or crime against the law of the state.

If the superintendent of public instruction has reasonable cause to believe that an alleged violation of this chapter or rules adopted under it has occurred based on a written complaint alleging physical abuse or sexual misconduct by a certificated school employee filed by a parent or another person, but no complaint has been forwarded to the superintendent by a school district superintendent, educational service district superintendent, or private school administrator, and that a school district superintendent, educational service district superintendent, or private school administrator has sufficient notice

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of the alleged violation and opportunity to file a complaint, the superintendent of public instruction may cause an investigation to be made of the alleged violation, together with such other matters that may be disclosed in the course of the investigation related to certificated personnel.

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- (2) A parent or another person may file a written complaint with the superintendent of public instruction alleging physical abuse or sexual misconduct by a certificated school employee if:
- (a) The parent or other person has already filed a written complaint with the educational service district superintendent concerning that employee;
- (b) The educational service district superintendent has not caused an investigation of the allegations and has not forwarded the complaint to the superintendent of public instruction for investigation; and
- (c) The written complaint states the grounds and factual basis upon which the parent or other person believes an investigation should be conducted.
- (3) Any such certificate or permit authorized under this chapter or chapter 28A.405 RCW shall be revoked by the authority authorized to grant the certificate upon a guilty plea or the conviction of any felony crime involving the physical neglect of a child under chapter 9A.42 RCW, the physical injury or death of a child under chapter 9A.32 or 9A.36 RCW (excepting motor vehicle violations under chapter 46.61 RCW), sexual exploitation of a child under chapter 9.68A RCW, sexual offenses under chapter 9A.44 RCW where a minor is the victim, promoting prostitution of a minor under chapter 9A.88 RCW, the sale or purchase of a minor child under RCW 9A.64.030, or violation of similar laws of another jurisdiction. The person whose certificate is in question shall be given an opportunity to be heard. Mandatory permanent revocation upon a guilty plea or the conviction of felony crimes specified under this subsection shall apply to such convictions or guilty pleas which occur after July 23, 1989. Revocation of any certificate or permit authorized under this chapter or chapter 28A.405 RCW for a guilty plea or criminal conviction occurring prior to July 23, 1989, shall be subject to the provisions of subsection (1) of this section.
- (4)(a) Any such certificate or permit authorized under this chapter or chapter 28A.405 RCW shall be suspended or revoked, according to the

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provisions of this subsection, by the authority authorized to grant the certificate upon a finding that an employee has engaged in an unauthorized use of school equipment to intentionally access material depicting sexually explicit conduct or has intentionally possessed on school grounds any material depicting sexually explicit conduct; except for material used in conjunction with established curriculum. A first time violation of this subsection shall result in either suspension or revocation of the employee's certificate or permit as determined by the office of the superintendent of public instruction. A second violation shall result in a mandatory revocation of the certificate or permit.

(b) In all cases under this subsection (4), the person whose certificate is in question shall be given an opportunity to be heard and has the right to appeal as established in RCW 28A.410.100. Certificates or permits shall be suspended or revoked under this subsection only if findings are made on or after the effective date of this section. For the purposes of this subsection, "sexually explicit conduct" has the same definition as provided in RCW 9.68A.011.

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